



Apprenticeship Lead Practitioner in Adult Care Level 4

QUALIFICATION OBJECTIVES

The Lead Practitioner in Adult Care will guide and inspire team members to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will have achieved a level of self-development to be recognised as a lead practitioner within the care team, contributing to, promoting and sustaining a values-based culture at an operational level. A Lead Practitioner has a greater depth of knowledge and expertise of particular conditions being experienced by the user of services. They will have specialist skills and knowledge in their area of responsibilities, which will allow them to lead in areas such as care needs assessment, occupational therapy, physiotherapy, rehabilitation and enablement, telecare and assistive technology. They will be a coach and mentor to others and will have a role in assessing performance and quality of care delivery.

Lead Practitioners in Adult Care may work in residential or nursing homes, domiciliary care, day centres, a person's own home or some clinical healthcare settings. As well as covering Lead Practitioners in Adult Care, this standard also covers Lead Personal Assistants who can work at this senior level but they may only work directly for one individual who needs support and/or care services, usually within their own home.

QUALIFICATION OPPORTUNITIES

This Apprenticeship Standard is suitable for individuals who wish to develop knowledge, understanding and skills in relation to working as a lead practitioner within adult care. Delivery of the qualification can be flexible to meet your needs and assessment usually takes place in your place of work. The qualification is also supported by Skills for Care and has national recognition.

QUALIFICATION DELIVERY

The completion of this Apprenticeship Standard will require monthly training visits from a qualified IPS Trainer to help support the Apprentice with developing skills and progress the building of a portfolio of evidence to prepare the learner for End Point Assessment.

The Awarding Organisation used to achieve this Apprenticeship Standard is: City & Guilds.

Entry

Participants will be employed in the care sector and be able to achieve all components in the Apprenticeship Standard.

Industry-specific requirement to undertake the Enhanced Disclosure and Barring Service process and provide the result.

Duration

The minimum duration for this Apprenticeship Standard is 18 months plus 3 months for EPA.

Progression

Opportunities may also be available to progress to a Level 5 Leader in Adult Care Apprenticeship Standard.

Level

This Apprenticeship Standard is set at Level 4.

Functional Skills

To complete this Apprenticeship, the learner must pass Level 2 English and maths before entering Gateway.

For further information

T: 01634 298808

E: <u>theoffice@ips-international.com</u>

Head Office:

Tel. 01634 298800

Northbank House Thomas Longley Road Medway City Estate Rochester, Kent ME2 4DU

Email: apprenticeships@ips-international.com **Website:** www.ips-apprenticeships.co.uk







Apprenticeship Lead Practitioner in Adult Care Level 4

OFF THE JOB TRAINING

Detail of how the off-the-job-training will be met:

The Education and Skills Funding Agency (ESFA), on behalf of the government, have incorporated into the Apprenticeship funding rules a requirement that all new full-time apprentices must spend at least 20% of their normal working hours on off-the-job training. For calculation purposes only, working hours are capped at 30 hours per week, and this equates to an average of 6 hours of off-the-job training per week (i.e. 20% of 30 hours) completing off-the-job training.

If an individual works less than 30 hours per week, they are considered to be a part-time apprentice therefore, their programme must be extended (as per the apprenticeship funding rules) and at least 20% of the part-time apprentice's normal working hours, over this extended duration, must be spent on off-the-job training.

BEHAVIOURS

- Care- is caring consistently and enough about individuals, to make a positive difference to their lives
- Compassion- is delivering care and support with kindness, consideration, dignity, empathy and respect
- Courage- is doing the right thing for people and speaking up if the individual they support is at risk
- Communication- good communication is central to successful caring relationships and effective team working
- Competence- is applying knowledge and skills to provide high quality care and support
- Commitment- to improving the experience of people who need care and support, ensuring it is person centred

WHAT IS COVERED?

- Work in partnership in health and social care or children and young people's settings
- Advanced communication skills
- Personal development in health and social care
- Equality and diversity in health and social care
- Facilitate person centred assessment to support wellbeing of individuals
- Facilitate support planning to ensure positive outcomes for individuals to support wellbeing personalisation in care and support services
- Health and Safety in health and social care settings
- Professional practice in health and social care for adults
- Safeguard children and young people who are present in the adult social care setting
- Develop, maintain and use records and reports
- Understand safeguarding and protection

END POINT ASSESSMENT

Apprentices access End Point Assessment following a gateway discussion with their employer and Regional Training Manager, as well as a Training Manager from IPS, where entry requirements are discussed, checked and recorded, including the functional skill requirements for the standard.

The Leader in Adult Care Level 4 End Point Assessment will include the following types of assessment:

- Observation of Practice
- Professional Discussion

APPRENTICE COMPLETION CERTIFICATE

Upon completion, the Apprentice will be graded with a Pass or Distinction.