

Apprenticeship Leader in Adult Care Level 5



QUALIFICATION OBJECTIVES

The Leader in Adult Care Apprenticeship Standard will guide and inspire teams to make positive differences to someone's life when they are faced with physical, practical, social, emotional, psychological or intellectual challenges. They will be a leader of the care team and will develop and implement a values-based culture at a service or unit level. They may be responsible for business development, financial control, organisational resilience and continuity as well as for managing risk and leading on organisational change. This role has a large element of leadership, whether with other care workers and networks or in leading the service itself. They have a responsibility to ensure the service is safe, effective, caring, responsive to people's needs and well-led. They may be a Registered Manager, Deputy or Assistant Manager of a service. They will be responsible for ensuring regulatory compliance of the care given and the values and training of staff within established standards and regulations.

Leaders in Adult Care may work in residential or nursing homes, domiciliary care, community day centres, a person's own home or some clinical healthcare settings.

QUALIFICATION OPPORTUNITIES

This Apprenticeship Standard is suitable for individuals who wish to develop knowledge, understanding and skills in relation to working in a leadership and management role within adult care. This programme will help you to develop your skills and knowledge to a level which demonstrates that you are competent at level 5 in leading and managing a care and/or support service. Delivery of the qualification can be flexible to meet your needs and assessment usually takes place in your place of work. The qualification is also supported by Skills for Care and has national recognition.

QUALIFICATION DELIVERY

The completion of this Apprenticeship Standard will require monthly training visits from a qualified IPS Trainer to help support the Apprentice with developing skills and progress the building of a portfolio of evidence to prepare the learner for End Point Assessment.

The Awarding Organisation used to achieve this Apprenticeship Standard is: City & Guilds.

Entry

Participants will be employed in the care sector and be able to achieve all components in the Apprenticeship Standard.

Industry-specific requirement to undertake the Enhanced Disclosure and Barring Service process.

Duration

The minimum duration for this Apprenticeship Standard is 18 months plus 3 months for EPA.

Progression

Opportunities may also be available to progress to a ILM Level 6 Diploma in Management providing they are in an appropriate job role. Opportunities may also be available to progress to a Level 6 Chartered Manager Apprenticeship.

Level

This Apprenticeship Standard is set at Level 5.

Functional Skills

To complete this Apprenticeship, the learner must pass Level 2 English and maths before entering Gateway.
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For further information

T: 01634 298808

E: theoffice@ips-international.com

Head Office:

Tel. 01634 298800

Northbank House
Thomas Longley Road
Medway City Estate
Rochester, Kent ME2 4DU

Email: apprenticeships@ips-international.com

Website: www.ips-apprenticeships.co.uk



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OFF THE JOB TRAINING

The Education and Skills Funding Agency (ESFA), on behalf of the government, have incorporated into the Apprenticeship funding rules a requirement that all new full-time apprentices must spend at least 20% of their normal working hours on off-the-job training. For calculation purposes only, working hours are capped at 30 hours per week, and this equates to an average of 6 hours of off-the-job training per week (i.e. 20% of 30 hours) completing off-the-job training.

If an individual works less than 30 hours per week, they are considered to be a part-time apprentice therefore, their programme must be extended (as per the apprenticeship funding rules) and at least 20% of the part-time apprentice's normal working hours, over this extended duration, must be spent on off-the-job training.

BEHAVIOURS

- Care- Evaluates enrichment of quality of life for the users of their services.
- Compassion- Promotes and improves the delivery of compassionate care within the setting.
- Courage- Evaluates the effectiveness of staff practice and their application of knowledge and policy compliance.
- Communication- Analyses communication systems on a regular basis to demonstrate improvements.
- Competence- Evaluates the impact of their knowledge and skills in relation to quality assurance exercise (e.g. health and safety risk assessment or safeguarding).
- Commitment- Reviews their person-centred care plans regularly to clearly reflect the desired outcomes of the user of services.

WHAT IS COVERED?

- Leadership and management in adult care
- Governance and regulatory processes
- Communication and information management in adult care
- Relationships and partnership working
- Person centred practice for positive outcomes
- Professional development, supervision and performance management
- Resource management in adult care
- Safeguarding, protection and risk
- Self-Management
- Decision making in adult care
- Service improvement, entrepreneurship and innovation

END POINT ASSESSMENT

Apprentices access End Point Assessment following a gateway discussion with their employer and Regional Training Manager, as well as a Training Manager from IPS, where entry requirements are discussed, checked and recorded, including the functional skill requirements for the standard.

The Leader in Adult Care Level 5 End Point Assessment will include the following types of assessment:

- Observation of leadership
- Professional discussion

APPRENTICE COMPLETION CERTIFICATE

Upon completion, the Apprentice will be graded with a Pass or Distinction.