



Apprenticeship Lead Adult Care Worker Level 3

QUALIFICATION OBJECTIVES

Lead Adult Care Workers are tasked with the challenge of making a positive difference in someone's life when they are faced with physical, practical, social, emotional or intellectual challenges. They are expected to exercise judgement and take appropriate action to support individuals to maintain their independence, dignity, and control. By providing leadership, guidance, and direction at the front line of care delivery, the Care Worker is instrumental in improving the health and well-being of those receiving care and support.

Lead Adult Care Workers will in some circumstances have delegated responsibility for the standard of care provided and may supervise the work of other Care Workers. This exercising of autonomy and accountability means leading and supporting others to comply with expected standards and behaviours.

Qualifications: Level 3 Diploma in Adult Care.

This qualification, promoted and valued by employers, is achieved by a combination of direct teaching and self-directed learning. This diploma consists of mandatory units covering core knowledge and skills competencies with optional specialisms which can be combined in flexible ways to reflect the real working context of different learners.

The content of the mandatory units covers person-centred approaches, communication, personal development, equality and inclusion, handling information, the duty of care, responsibilities of the role, safeguarding, health, safety and well-being.

The optional units are designed to meet the requirements of a range of Healthcare and Care services and to support the delivery of both the Adult Care Worker and Healthcare Support Worker Apprenticeship Standards.

QUALIFICATION OPPORTUNITIES

This qualification allows candidates to learn, develop and demonstrate the skills and knowledge required for employment and career progression in Healthcare and Adult Care settings.

The Awarding Organisation used to achieve this Apprenticeship Standard is: City & Guilds.

Entry

Participants will be employed in the Care Sector and be able to achieve all components in the Apprenticeship Standard.

Industry-specific requirements:

 Undertake the Enhanced Disclosure and Barring Service process and provide the result before starting employment.
The Care Certificate must be achieved as part of the Apprenticeship Standard.

Duration

The minimum duration for this Apprenticeship Standard is 13 months plus 3 months for EPA.

Progression

Learners can progress to the City & Guilds Level 4 Diploma in Care. Opportunities may also be available to progress to an Apprenticeship for Lead Practitioner in Adult Care, Leader in Care or to Higher Education programmes, providing all entry requirements are met.

Level This Apprenticeship Standard is set at Level 3.

Functional Skills

Apprentices without Level 2 English and mathematics will need to achieve this level prior to taking the End Point Assessment

For further information

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OFF THE JOB TRAINING

The Education and Skills Funding Agency (ESFA), on behalf of the government, have incorporated into the Apprenticeship funding rules a requirement that all new full-time apprentices must spend at least 20% of their normal working hours on off-the-job training. For calculation purposes only, working hours are capped at 30 hours per week, and this equates to an average of 6 hours of off-the-job training per week (i.e. 20% of 30 hours) completing off-the-job training.

If an individual works less than 30 hours per week, they are considered to be a part-time apprentice therefore, their programme must be extended (as per the apprenticeship funding rules) and at least 20% of the part-time apprentice's normal working hours, over this extended duration, must be spent on off-the-job training.

BEHAVIOURS

Treating people with dignity, respecting individual's diversity, beliefs, culture, needs, values, privacy and preferences, show respect and empathy for those you work with, have the courage to challenge areas of concern and work to best practice, be adaptable, reliable and consistent, show discretion, show resilience and self-awareness and show supervisory leadership.

WHAT IS COVERED?

- Main tasks and responsibilities in the job
- The importance of having the right values and behaviours and treating people with respect and dignity
- The importance of communication and communicating clearly and responsibly
- How to support individuals to remain safe from harm (Safeguarding)
- How to promote health and well-being for the individuals they support and work colleagues
- How to work professionally and seeking to develop their professional development and that of work colleagues

END POINT ASSESSMENT

Apprentices access End Point Assessment following a gateway discussion with their employer and Regional Trainer where entry requirements are discussed, checked and recorded including functional skills at the required level.

The Lead Adult Care Worker Level 3 End Point Assessment will include the following types of assessment:

- Situational Judgement Test
- Professional Discussion

APPRENTICE COMPLETION CERTIFICATE

Upon completion, the Apprentice will be graded with a Fail, Pass, Merit or Distinction.

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