

Apprenticeship Senior Healthcare Support Worker Level 3



QUALIFICATION OBJECTIVES

The primary role of a Senior Healthcare Support Worker is to provide high-quality and compassionate specialist health and social care for a range of people. As an experienced Support Worker, you carry out a range of clinical and non-clinical healthcare or therapeutic tasks, under the direct or indirect supervision of the registered Healthcare Practitioner, providing high quality, compassionate healthcare, following standards, policies or protocols and always acting within the limits of your competence. You may work in a range of services e.g. Hospital, Community, Health or Day Case Unit, Birth Centre or Midwifery Led Unit, someone's home, Operating Theatre, Nursing or Care Home, Assessment Centre, Hospice, School, Prison, GP Surgery, Charity or Voluntary Organisation; working in partnership with individuals, families, carers and other service providers.

This qualification is suited to the following sectors:

- Adult Nursing Support • Maternity Support • Theatre Support • Mental Health Support
- Children and Young People Support • Allied Health Profession- Therapy Support

QUALIFICATION OPPORTUNITIES

The role is undertaken following a period of experience in healthcare so you are able to demonstrate best practice and act as a role model. You may supervise or guide the less experienced staff in your team. You follow the Code of Conduct for Healthcare Support Workers and Adult Social Care Workers.

On completion of this Apprenticeship, the individual will be a competent and job-ready Senior Healthcare Support Worker and the Apprenticeship Standards provides a high level description of the skills, knowledge, values and behaviours required of a Senior Healthcare Support Worker.

QUALIFICATION DELIVERY

The completion of this Standard will require monthly training visits from a qualified IPS Trainer to develop the Apprentice's skills and progress the build of the Apprentice learning journal to prepare the learner for End Point Assessment.

The Awarding Organisation used to achieve this Apprenticeship Standard is: City & Guilds.

Entry

When recruiting, employers may wish to select Apprentices with prior experience as a Support Worker.

Industry-specific requirements:

- 1) Undertake the Enhanced Disclosure and Barring Service process and provide the result prior to starting employment.**
- 2) The sector specific Care Certificate must be achieved as part of the Apprenticeship Standard.**

Duration

The minimum duration for this Apprenticeship Standard is 18 months plus 3 months for EPA.

Progression

After a period of working and gaining experience, you may wish to work towards an Assistant Practitioner or Nursing Associate post or, providing you meet entry requirements, apply to University to become a Registered Healthcare Practitioner.

Level

This qualification is completed via an Apprenticeship Standard at Level 3.

Functional Skills

Apprentices without Level 2 English and mathematics will need to achieve this level prior to taking the End Point Assessment.

For further information

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OFF THE JOB TRAINING

Detail of how the off-the-job-training will be met:

The Education and Skills Funding Agency (ESFA), on behalf of the government, have incorporated into the Apprenticeship funding rules a requirement that all new full-time apprentices must spend at least 20% of their normal working hours on off-the-job training. For calculation purposes only, working hours are capped at 30 hours per week, and this equates to an average of 6 hours of off-the-job training per week (i.e. 20% of 30 hours) completing off-the-job training.

If an individual works less than 30 hours per week, they are considered to be a part-time apprentice therefore, their programme must be extended (as per the apprenticeship funding rules) and at least 20% of the part-time apprentice's normal working hours, over this extended duration, must be spent on off-the-job training.

BEHAVIOURS

Treating people with dignity, respecting individual's diversity, beliefs, culture, values, needs, privacy and preferences, show respect and empathy for those you work with and have the courage to challenge areas of concern and work to best practice; be adaptable, reliable and consistent, show discretion, resilience and self-awareness and show supervisory leadership.

WHAT IS COVERED?

- Health and well-being; gather evidence to assist in obtaining a client history, review health/related data and information
- Duty of care and candour, safeguarding, equality and diversity; understand how discrimination can happen, also how to deal with conflicts between a person's rights and a duty of care
- Person centred care and support; demonstrate what it means in practice to promote and provide 'person centred' care and support by obtaining valid consent
- Communication and handling information; observe and record verbal and non-verbal communication
- Personal, people and quality improvement; act as a role model, mentor peers, deliver training through demonstration and instruction
- Health, safety and security; use a range of techniques for infection prevention and control e.g. waste management, spillage, hand washing and use of Personal Protective Equipment

END POINT ASSESSMENT

On programme completion, End Point Assessment will take place while the learner is working towards Gateway and will be in the form of successful completion of the knowledge modules, within the Standard assessments via mini projects for each module to show competency and build up a learning journal.

The Senior Healthcare Support Worker Level 3 End Point Assessment will include the following types of assessment:

- A multiple choice and short answer test
- An observation of practice undertaken in the workplace
- An learning journal completed by the Apprentice with an interview

APPRENTICE COMPLETION CERTIFICATE

Upon completion, the Apprentice will be graded with a Fail, Pass, Merit or Distinction.

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